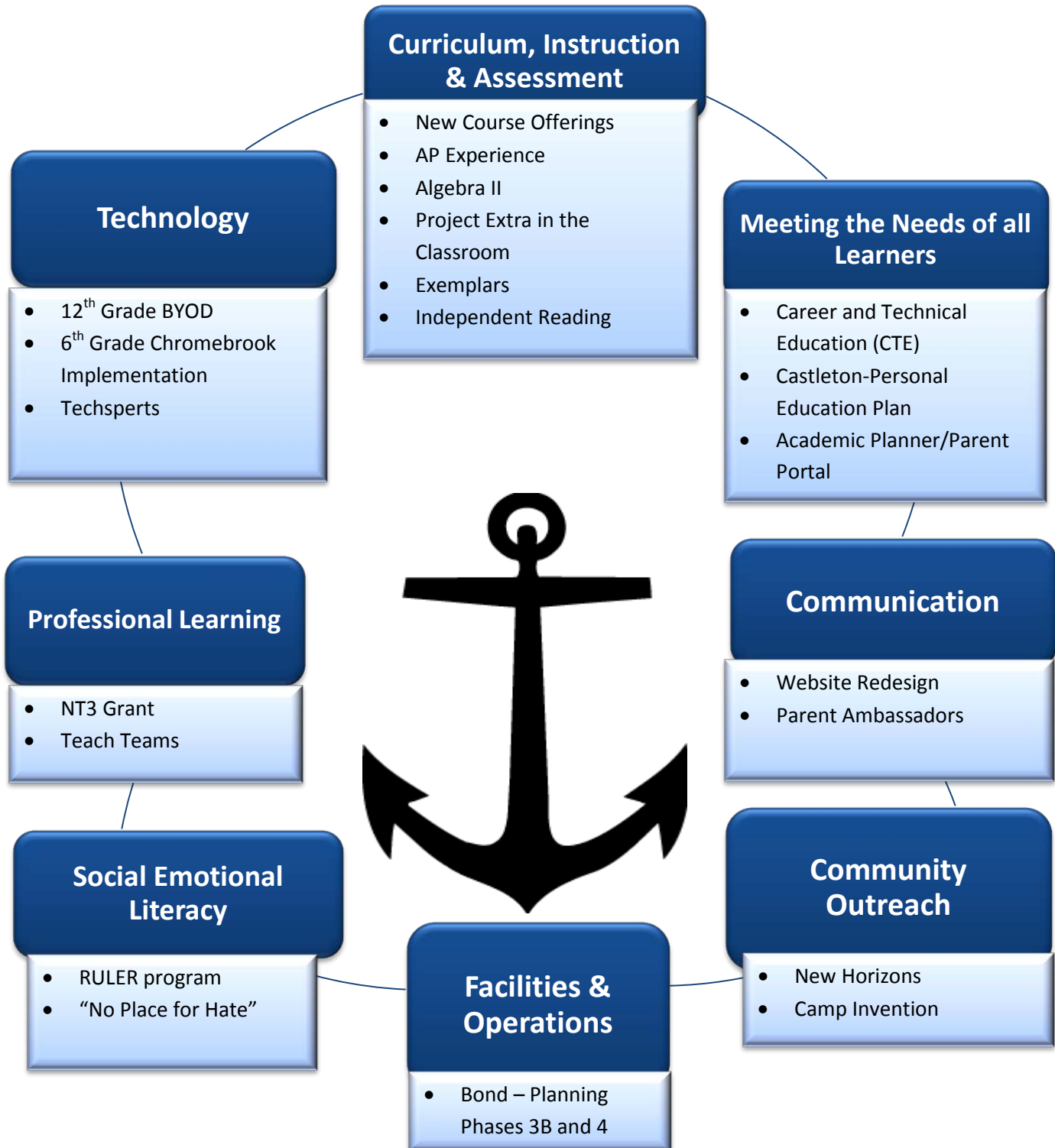


Oceanside School District

Goals 2016-2017

At the core of the Oceanside School District are essential beliefs that drive our school culture and commitment to excellence. Goals established annually help foster the overarching conviction that we are all learners who work collaboratively in an environment of educational excellence. We provide experiences that develop the diverse talents and abilities of our students to prepare them for successful lives as life-long learners and contributing, responsible citizens.



Oceanside School District

Goals 2016-17

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At the Core – We believe that curriculum, instruction, and assessment must be developed in a manner that provide a challenging, engaging, and meaningful education for all students.

Goals – 16/17

- New Course Offerings - To implement and monitor the new course offerings at Oceanside High School that will provide students with additional opportunities to explore their learning in areas that will support future college, career and personal development, including Virtual Enterprise, Project Lead the Way, Advanced Placement Computer Science Principles, Advanced Theatre, Dance Choreography, and Child Development.
- AP Experience - To continue to develop and expand the AP Experience program from the pilot of 8 teachers and 169 students, as an opportunity for students enrolled in Advanced Placement courses to focus on self-designed projects or internships as a way to pursue interests aligned with potential career paths, services to the community or other areas of interest.
- Algebra II – To implement the new Algebra II curriculum into our high school program, thus completing the transition of the Common Core Learning Standards (CCLS) as it applies to high school Regents coursework.
- Project Extra in the Classroom – Grade 6 - To expand the 4th and 5th grade Project Extra in the Classroom program to the 6th grade level, thereby providing all students in these grades with Science, Technology, Engineering and Math (STEM) educational experiences while supporting our teachers' professional learning in the essential components of a STEM program.
- Exemplars - To introduce and support the use of Exemplars as a layer of additional, deep problem-solving to work in concert with our Envision math curriculum in grades K-5.
- Independent Reading – To encourage greater levels of independent reading through individual classroom and building-wide initiatives to further foster students' love of reading.

In Progress

- Homework - To continue the thoughtful conversations about homework to ensure purpose and intentionality that considers all learners.
- Writing - To continue to enhance process writing in K-8 classrooms through ongoing staff development that promotes the use of best practices and identifies appropriate resources to mentor growing writers.
- Inquiry Design - To continue our commitment to aligning instruction around an inquiry-based approach in Social Studies K-12 as well as other disciplines that might benefit from this model.

Achieved

- CCLS-Aligned Curriculum – Successfully implemented curriculum and programs to address all requirements of the currently adopted CCLS at all levels.
 - Small Group Instruction – Promoted and implemented small group instruction at all levels as a means of ensuring that students receive an engaging and differentiated learning experience.
 - Big History – Successfully implemented the Big History program to include all 9th grade Regents-level conferencing pairs.
 - College Prep Algebra – Successfully enhanced the preparation for our students as they transition from the high school to the college years by providing focused support for placement exams that determine remediation requirements.
 - Accuplacer – Successfully collaborated with local college representatives in an effort to establish programs that help ensure our students enter the post-secondary setting without the need for remedial coursework.
 - Middle School Schedule – Successfully adjusted the middle school schedule to include expanded instructional blocks, research, personal finance, human relations, and student support classes.
-

At the Core – We believe that our programs should be designed to address the needs of all learners so that Oceanside’s students will perform at their highest potential with equitable educational opportunities consistent throughout the district.

Goals - 16/17

- Career and Technical Education (CTE) - To promote alternative graduation pathways for students by fostering high quality Career and Technical Education (CTE) programs which will allow flexibility in the attainment of graduation requirements.
- Castleton – To create the process by which all Castleton students will receive a “Personal Education Plan” that will include the academic, career, and social-emotional goals of the student.
- Academic Planner/Parent Portal - To implement the use of the Academic Planner in the Parent Portal as a tool for parents/students to monitor graduation progress.

In Progress:

- Integrated Co-Teaching (ICT) - To implement Co-Teaching strategies in all ICT classrooms through professional development to ensure all students participating in our ICT programs are immersed in positive and effective integrated learning environments.

Achieved

- Bilingual Program/Integrated ENL – Successfully established a bilingual program at our Kindergarten Center and integrated ENL learning environments at all levels.
-

At the Core – We believe that communicating timely and accurate information is a critical component to fostering a positive relationship with all school and community members.

Goals – 16/17

- Website Redesign - To redesign the current school district website to conform to new technology industry standards, simplify browsability, and provide additional access information for community members and school personnel.
- Parent Ambassadors – To work closely with our PTA leaders to enhance our district’s ability to communicate the positive happenings of our school district through the effective use of social media.

In Progress

- District/School Stories - To utilize improved methods of digital communication in an effort to streamline access to important information and to “tell the story” of the Oceanside School District to provide parents with a glimpse of what is happening in our schools.
- Mobile App - To maximize the full potential of the district Mobile App notification feature in order as a means to inform the community of important information as well as school and district-wide events

Achieved

- Mobile App – Successfully created a mobile application that allows easy access to all important school-based information.
- Parent Portal – Successfully enhanced parent communication regarding student academic progress by making greater use of our Infinite Campus Parent Portal, including access to student unit test grades at the secondary level and access report cards at all levels.
- Parent-Teacher Conferences – Successfully expanded parent-teacher conferences at the elementary level to continue our commitment to ensure that parents stay informed as to their child’s academic progress as we enter our second year using a trimester grading model.
- School Messenger – Successfully adjusted the quantity and quality of School Messenger messages to ensure its effectiveness as a communication tool.
- NAVIANCE – Successfully expanded access to NAVIANCE as a tool for post-secondary planning and platform for increasing college and career readiness to all students at the middle and high school levels.
- Superintendent’s Message – Successfully updated the district website to include a monthly Superintendent’s Message, as well as ongoing, fluid information.

At the Core – We believe that by providing our residents with intellectual, social, and recreational opportunities, we enhance the lives of our community members.

Goals – 16/17

- New Horizons- To provide greater access to Adult Education services (TASC, ABE, ESL) to community members through increased community outreach, altering hours of services, and targeted instruction in the classroom.
- Camp Invention – To launch Camp Invention as a means of providing elementary students with an opportunity for an engaging, hands-on STEAM experience and to evaluate its success.

In Progress

- Community Interests/Needs – To continue to analyze the interests and needs of our community members and expand and refine course offerings through our Department of Community Activities (DOCA).

Achieved

- Financial Implications – Successfully analyzed financial aspects of DOCA in order to ensure its sustainability.
-

At the Core – We believe that all district facilities must be safe, secure learning environments and that district operations must be continually strengthened to provide the appropriate resources to support and enhance the educational experience for all.

Goals – 16/17

- Bond – Planning Phases 3B and 4 – To plan this portion of our bond referendum; construction is scheduled for the summer of 2017.

In Progress

- Bond - Implementing Phases 2B and 3A – To complete the implementation of this portion of our bond referendum; construction is scheduled for the summer of 2016.
- SMART Bond – File for SMART Bond monies to effectively utilize the district's allocation to upgrade our network infrastructure in support of creating wireless environments at the elementary schools.
- Storage Facility – To make the best use of federal monies recently awarded for the storage facility damaged as a result of Hurricane Sandy at the 9M/9E complex.
- Safety & Security - To utilize the district-wide Safety Team in a way which enhances building-level security protocols. Observations, creation of manuals, tabletop exercises, and revisiting safety plans will be performed to improve the security of students and staff.

Achieved

- Bond – Successfully finalized Phase 2 and submitted necessary closeout paperwork related to Phase 2A projects of our bond referendum.
-

At the Core – We believe that the skills associated with Social and Emotional Literacy (SEL) promote physical, mental, and social well-being, that allow children to grow to be healthy and productive citizens in their community.

Goals - 16/17

- Social & Emotional Literacy (SEL) – To highlight the importance of social and emotional literacy through the introduction and further enhancements of digital citizenship programs that emphasize students' conduct in a digital setting, to expand the Anti-Defamation League (ADL) program "No Place for Hate" to additional schools in our district, and to reinvigorate the use of the anchors of the RULER program.

In Progress

- Youth Development Survey (YDS) – To create and implement programs to address the learning accomplished through the administration of the YDS to all students at the secondary level during the 2015-16 school year that will deter risky behaviors and promote positive decision-making among our students.
- Guidance Program - To continue to develop the district's comprehensive school counseling program in alignment with both state and national standards.

Achieved

- Anti-Bullying/Cyberbullying Efforts – Successfully implemented policies and programs to support adherence to the Dignity for All Students Act (DASA), such as the RULER program, and other programs that will promote caring and supportive communities in our schools.
-

At the Core – We believe that professional learning is the cornerstone of the growth and development of our faculty and staff committed to continual improvement.

Goals - 16/17

- NT3 Grant - To implement the NT3 grant as a means of supporting student teacher development, promote teacher development, and to encourage teacher-led professional learning.
- Teach Teams – To provide differentiated professional learning opportunities for our teaching staff which focuses on the use of video self-reflection and collaboration through Teaching Channel Teach Teams in order to explore best practices and to enhance our elementary writing initiative.

In Progress

- Mentoring Continuum – To further refine and develop an effective mentoring/coaching paradigm for all newly-hired professional staff throughout their 4-year probationary period.

Achieved

- Teaching Channel – Successfully integrated the use of the Teaching Channel as a resource and a virtual forum for the support of the professional growth of our newest teachers and for the continued professional learning of our more veteran teachers through the use of video, self-reflection, and collaboration in order to explore new techniques that promote student growth.
-

At the Core – We believe that technology should be used to maximize and enhance learning by becoming a natural integration into existing best practices.

Goals – 16/17

- 12th Grade Bring Your Own Device (BYOD) - To evaluate the efficacy of providing wireless internet access to students who choose to bring a computer, tablet or phone to school for educational purposes.
- 6th Grade Chromebook Implementation – To provide access to technology to our 6th grade students which will increase access to technology for all students in the

building, engage students in an online learning environment and better prepare them for their future education in the district.

- Techsperts – To develop a cadre of student technicians who will contribute to their school community by repairing and trouble-shooting electronic devices while building experience in a college and career pathway they may wish to pursue in future years.

In Progress:

- Elementary Technology Initiative (ETI) - To continue the ETI initiative as established in 2015-16 by providing support for those teachers in grades K-6 who are utilizing the technology to enhance teaching and learning through meaningful integration of state-of-the-art technological devices.
- Google Apps/Classroom In Practice – To continue our use of Google Apps and Google Classroom in order to support digital learning environments, student collaboration, and the secure storage of work for students and staff.

Achieved

- iPad Use at OMS/OHS – Successfully implemented iPad use at the middle and high school levels.