

## School Resources

### District Coordinator—Diane Provvido

#### School # 2 - 678-7558

Erin Marone—Principal  
Sarah Post—Social Worker

#### School # 3 - 678-7565

Beth-Ann Castiello—Principal  
Olivia Cariddi—Social Worker

#### School # 4—678-7582

Joanna Kletter—Principal  
Jaqueline Horcher—Social Worker

#### School # 5—678-7585

Michelle Mastrande—Principal  
Nicole Caputo—Social Worker

#### School # 6—594-2346

Julie McGahan—Principal  
Greer Slovin—Social Worker

#### School # 7—678-7526

Brendon Mitchell—Principal  
Kevin Carbonetti—Associate Principal

Keith Mekeel—Associate Principal

Joelle Mazun—Associate Principal

Alisa Palumbo—Social Worker

Roslyne Johnson—Social Worker

#### School # 8—678-8503

Frank Zangari—Principal  
Susan Keilson—Social Worker

#### School # 9E—678-8511

Josh McPherson—Principal  
Betzaida Nieves—Social Worker

#### School # 9M—678-8518

Allison Glickman-Rogers—Principal  
Damian Trum—Assistant Principal

Ina Leventhal (Interim)—Assistant Principal

Lynsey Wolfson—Social Worker

#### OHS Castleton—678-7593

Edward Michalenko—Principal  
Angelica Zambrano—Social Worker

## Oceanside School District

### Board of Education

*Ms. Mary Jane McGrath-Mulhern—President*

*Mr. Seth Blau—Vice President*

*Mr. Michael D'Ambrosio*

*Mr. Stuart Kaplan*

*Mr. Donald Maresca*

*Ms. Sandie Schoell*

*Mr. Robert Transom*

### District Administration

#### *Superintendent of Schools*

*Dr. Phyllis S. Harrington*

#### *Assistant Superintendent for*

#### *Curriculum, Instruction and Research*

*Ms. Diane Provvido*

#### *Assistant Superintendent for Business*

*Mr. Jerel Cokley*

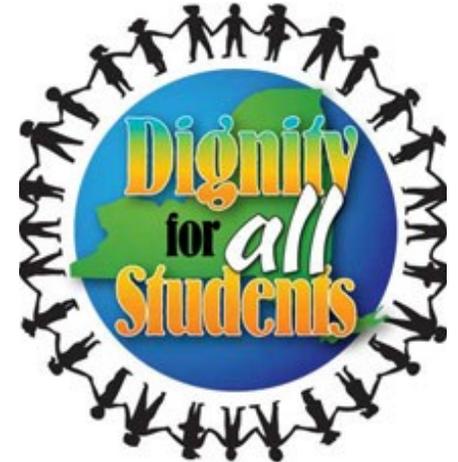
#### *Assistant Superintendent for Human*

#### *Resources, Student Services,*

#### *and Community Activities*

*Dr. Jill DeRosa*

## DIGNITY FOR ALL STUDENTS



## Oceanside UFSD



## WHAT IS DASA?

The Dignity for All Students Act (DASA) is intended to give students in public schools an educational environment free from discrimination and harassment. It protects against all forms of harassment, particularly those based on a student's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. The Dignity Act prohibits activities that create a hostile environment at school and school sponsored events. These activities can include aggressive conduct, threats, intimidation or abuse that unreasonably and substantially interfere with another student's educational performance. The Dignity Act also creates a framework for promoting a more positive school culture through sensitivity training and classroom curricula on diversity.

### Reporting Incidents:

All high risk behaviors and/or concerns should be immediately directed to a trusted adult. It is of primary importance that students and parents utilize their network of support at school. Each building principal oversees disciplinary procedures. In addition, social workers serve as a valuable resource, as per New York State Law, Oceanside School District has established a procedure for documenting all reported cases of DASA violations.

## In Our Schools District Wide

- Faculty and staff trained on anti-bullying strategies and interventions
- Bullying prevention messages embedded into existing curriculum

### Elementary Level

- Each elementary school has a Caring Majority Ambassadors Program
- The R.U.L.E.R. model for social and emotional literacy
- Curriculum programs to support bullying awareness and Developing an Understanding of Self and Others (DUSO) in younger grades.

### Secondary Level

- Bullying is addressed in many aspects of our curriculum in Human Relations, Group Guidance and Health
- The team structure of the middle school provides students with a dense network of academic and social support. Students have an opportunity to meet their guidance counselor weekly for group guidance sessions
- Sprigeo is a website that is utilized for confidential reporting of bullying incidents is currently being used at the middle school
- Extracurricular activities focused on promoting an atmosphere of acceptance such as Best Buddies, GSA and SADD

- Anti-bullying club facilitated by the school social worker
- OHS has a variety of cultural clubs that celebrate pride in one's cultural history
- OHS has two deans who manage all disciplinary investigations with a sensitive and caring approach. They utilize proactive strategies and conflict resolution to resolve issues.

## Code of Conduct

The Code of Conduct underscores the commitment of the Board of Education to provide a safe and orderly environment in which all children can learn and reach their potential. In order to accomplish this goal, all members of the school community, teachers, students, parents, school district personnel as well as visitors to our buildings, must behave in a civil, respectful and responsible manner. The Code of Conduct clearly defines expectations of acceptable conduct on school property for students and all members of the school community. Students' rights and responsibilities are outlined. Board of Education and district policies, as well as building procedures, are also explained.